Position: Content Curation Internship

Organization: SolarSPELL (Solar Powered Educational Learning Library)

Location: Tempe; Remote: requires an internet connection, computer, and access to ASU system

Start date: January 7th   End date: May 14th

Number of hours/week: 10

Type of internship: non-paid

Application deadline: December 6

Description: SolarSPELL is seeking part-time interns to curate regionally-relevant, open access, educational content for various collections in the SolarSPELL library.

Potential content curation project areas are included below. In your application, please indicate if there are specific projects that you feel you have the skillset for because this will strengthen the application.

SolarSPELL is an offline digital library designed to bring educational content to resource-constrained locations that may lack electricity, Internet connectivity, and/or traditional libraries. The SolarSPELL library emits an offline Wi-Fi hotspot, to which any Wi-Fi capable device (smartphones, tablets, laptops) can connect and browse the expansive content for free.

More information on SolarSPELL can be found here: http://solarspell.org

This internship offers an exciting opportunity to contribute to improving the quality of educational information available to students and teachers around the world, whose schools may lack internet connectivity, electricity, and/or traditional libraries. Your contributions will be brought to the field and used by teachers and students, potentially
within months of your internship!

Interns will be expected to attend an orientation session and content curation training workshop at the beginning of the semester, and weekly virtual check-ins throughout the semester. Ideal candidates will be detail-oriented and proactive in their content curation tasks. We are seeking candidates that have expertise in the Spanish or French languages.

1) Ethiopia: Gambela
   - Curate locally-relevant content to the region, potentially including agriculture and health information about the COVID-19 pandemic
   - Curate locally-relevant content to the region, particularly for the Gambela region of Ethiopia
   - Curate resources related to local social studies, language, environment, and other topics
   - Curate content supporting the curriculum of in-field partners, particularly for schools in refugee camps
   - Curating resources in Amharic, Anuak, Nuer, and English.

2) Pacific Islands
   - Curate locally-relevant content to the region, potentially including disaster preparedness and sustainability-focused content and health information about the COVID-19 pandemic
   - Curate resources related to local creative arts, environment, social studies and other topics
   - Curate content supporting the curriculum of in-field partners, particularly Fiji
   - Curating resources in Fijian and other local island languages

3) Southern Africa
   - Curate locally-relevant content to the region, potentially including health information about the COVID-19 pandemic
   - Curate resources related to local creative arts, environment, social studies, and other topics
   - Curate content supporting the curriculum of in-field partners

4) Latin America
   - Curate locally-relevant content to the region, potentially including agriculture, history, and health information about the COVID-19 pandemic
   - Curate Spanish-language resources related to local creative arts, environment, social studies, and other topics
   - Curate content supporting the curriculum of in-field partners as well as specific content requests from the field
5) Arizona Parks and Natural Resources
   - Curate content for categories such as Parks and Trails, and Arizona Natural Environment
   - Curate resources on the South Mountain natural environment, City of Phoenix resources, and plants and animals in Arizona
   - Identify and tag resources from Parks and Recreation
   - Interface with contacts at the Arizona State Library throughout the project

6) Tribal Libraries Collection
   - Identify tribal archival newspapers from the Arizona State Library online catalog for curating and tagging
   - Curate content supporting the curriculum of in-field partners, particularly for the Hualapai tribe
   - Significant potential exists for additional tribal libraries projects

7) All SolarSPELL Library Collections
   - Information Literacy and Digital Literacy content for teachers and students
   - Curating resources in Creative Arts, math, science, and other topics for grade school students
   - Curating general reference materials and teaching materials
   - Review content websites that we regularly curate from for updates (Big History Project, NASA, African Storybook, World’s Largest Lesson, etc.)

Other general tasks might include:
   - Feedback on current user interface and library organization/navigation
   - Metadata work, including tagging and organizing of content within the library database - General research on regions and countries of implementation
   - Checking content websites we regularly curate from for any new content

How to apply: Please send a resume and cover letter to Courtney Finkbeiner at courtney.finkbeiner@asu.edu. Your files should be in PDF format and follow the naming convention of LastName_FirstName_CV (resume) or LastName_FirstName_CL (cover letter).