ABOUT THE INTERNSHIP PROGRAM

GOALS:

- To give the student an opportunity to observe and participate in geographic or planning work carried out in a professional setting, under the guidance of a mentor there.
- To give the student an opportunity to learn and practice skills valuable in geographic or planning professions.
- For the student to carry out work of use to the host site.

INTERN ACTIVITIES:

- Student might carry out some small self-contained project from beginning to end; or participate in various phases of a larger project or projects.
- Student should gain exposure to the larger operations into which his/her work fits. For example, student might be permitted to observe relevant planning or organizational meetings.
- The internship should allow the student to build knowledge and skills relevant to professional work in planning or geography. Here are some examples:

  **Geography and GIS:**
  - Analysis and report-writing
  - Creation and maintenance of GIS databases
  - Metadata development
  - Map creation
  - Field- or document-based data collection
  - Weather broadcasting research and mapping

  **Planning:**
  - Design
  - Presentation
  - Contract Development and Negotiations
  - Construction Drawings and Production Methods
  - Client/User Contracts
  - Programming and Problem Solving
  - Conferences with Consultants
  - Cost Estimates and Budgeting
  - Public Involvement Processes, Public Meetings
  - Scheduling
  - Office Management and Procedures
  - Field Experience and Field Surveying
  - Research
  - Drafting or Mapping
  - Data Processing
  - Report Writing and Production
  - Policymaking
  - Other relevant skills or knowledge areas

- To supplement their internship experience, students will participate in an internship course. See ‘Additional requirements’ on next page for more details.

INTERNSHIP COORDINATOR CONTACT:

For questions about setting up, carrying out, or evaluating internships, contact:

**Barbara Trapido-Lurie**  
School of Geographical Sciences and Urban Planning  
P.O. Box 875302  
Arizona State University  
Tempe, AZ  85287-5302  
Phone:  (480) 965-7449  
Email:  btl@asu.edu  
Fax:  (480) 965-8313
Responsibilities of the Intern and the Professional Supervisor

INTERN’S RESPONSIBILITIES

It is the intern’s responsibility to contact the internship employer or site upon securing internship employment, to verify all office hours and to honor all office policies. It is also the intern’s responsibility to represent the School of Geographical Sciences and Urban Planning through a conscientious, professional attitude as expressed in his/her personal manner and appearance.

It is the intern’s responsibility to sign up for the internship course offered at ASU before the internship starts or as soon as possible after the start of the internship. Before registering for the class, the student should complete an Internship Plan, (see #1 below).

Required hours of work and credit options:

Students earn academic credit for their work based on total hours worked, as follows:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Total hours worked</th>
<th>Approximate hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Session C (15 weeks)</td>
</tr>
<tr>
<td>1</td>
<td>45</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>90</td>
<td>6</td>
</tr>
<tr>
<td>3</td>
<td>135</td>
<td>9</td>
</tr>
<tr>
<td>4</td>
<td>180</td>
<td>12</td>
</tr>
<tr>
<td>5</td>
<td>225</td>
<td>15</td>
</tr>
<tr>
<td>6</td>
<td>270</td>
<td>18</td>
</tr>
</tbody>
</table>

Undergraduate students may earn a maximum of 12 credits for an internship. A maximum of 6 credits will count towards the major. Credits beyond the first 6 will count towards the total required for graduation, but will not count towards the major.

Students may register for an internship course multiple times. Beginning Spring 2019, all students will take Fall or Spring internship courses as 15-week Session C courses. Students who begin an internship after the drop-add date will be able to do late enrollment to add the course at any point up to the ninth week of the semester.

Additional requirements:

1. Students must complete the Internship Plan (see page 3), prior to the internship or at the latest within the first two weeks of your internship. A very important element is the Work Plan, which outlines what the intern will do and learn. The Internship Plan is an online form, at http://sgsup.asu.edu/internship-plan. Supervisor will review and confirm the plan. Student will be able to register for the course after the supervisor and Internship Coordinator have reviewed the Internship Plan.

2. The intern will keep a weekly Work Log (see page 4), indicating the type of tasks he/she is performing, and the hours worked. On completion of the internship, the intern’s supervisor will review the Work Log to confirm that the record is, to the best of his/her knowledge, a true and accurate record of the intern’s experience. The completed log should be submitted to the Internship Coordinator.

3. Students will participate in several online exercises and discussions. At the end of the internship, the intern will summarize their experiences and what they learned from the internship, either through a written paper or a recorded presentation.

SUPERVISOR’S RESPONSIBILITIES

The supervisor is the person at the internship site who defines the intern’s scope of work and mentors the intern. It is the responsibility of the supervisor to give the intern a broad exposure to a full range of professional activities, and provide meaningful work assignments and guidance. Students should have an opportunity to gain substantive, analytic, technical, interpersonal, or organizational knowledge and skills. At the start of the internship, the supervisor should work with the intern to develop a Work Plan (see page 3), or should review and approve the plan defined by the intern.

Upon completion of the agreed-upon hours of internship work the supervisor will give feedback to the intern and the ASU Internship Coordinator, using the Supervisor Evaluation Form (see pages 5 and 6). The supervisor will also confirm the accuracy of the Work Log maintained by the student (see page 4.)
# INTERNSHIP PROGRAM: Internship Plan

Student provides this information after arranging an internship, before enrolling in internship course. Submit at [http://sgsup.asu.edu/internship-plan](http://sgsup.asu.edu/internship-plan). Internship supervisor will be asked to approve the plan.

## STUDENT INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>Campus ID (1000xxxxxxx)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email Address</td>
<td>Program Type</td>
</tr>
<tr>
<td>Degree Program</td>
<td></td>
</tr>
</tbody>
</table>

## PROGRAM INFORMATION

- [ ] ASU Tempe
- [ ] ASU Online

## COURSE INFORMATION

<table>
<thead>
<tr>
<th>Course Prefix &amp; Number</th>
<th>Number of Credits</th>
<th>Semester &amp; Year</th>
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</thead>
</table>

## INTERNSHIP CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Company or agency - Department</th>
<th>Location</th>
<th>City</th>
<th>State</th>
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<tbody>
<tr>
<td>Supervisor Name</td>
<td>Email Address</td>
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## INTERNSHIP SCHEDULE

<table>
<thead>
<tr>
<th>Internship Start Date</th>
<th>Internship End Date</th>
<th>Hours per week (Note that student should participate in internship for at least 45 hours per credit earned)</th>
<th>Paid or Unpaid Internship?</th>
<th>If paid, what is rate of pay?</th>
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</thead>
</table>

## INTERNSHIP WORK PLAN

This is a key part of your Internship plan.

### What will your internship responsibilities be? (Respond in a paragraph or list. OR, if your internship has a job description that describes your responsibilities, you may upload the job description as a PDF, in the online version of this form.)

### Please identify your learning objectives. That is, what knowledge and skills that are relevant to your major will you seek to gain through the internship? (If your internship is part of an ongoing position, your learning objectives should allow you to grow professionally. Skills can be job-specific, or can be broader, such as building communication or presentation skills or strengthening project and time management.)
INternship Program: Work Log

Student intern keeps this log over the course of the internship, and returns it to the Internship Coordinator after approval by their internship supervisor. Students may use a different format, as long as it includes the information below.

<table>
<thead>
<tr>
<th>Student Name:</th>
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<tbody>
<tr>
<td>Internship Site:</td>
</tr>
<tr>
<td>ASU Course: GCU 484 / GIS 484 / GPH 484 / PUP 484</td>
</tr>
</tbody>
</table>

Complete one row for each week of the internship

<table>
<thead>
<tr>
<th>Week (dates)</th>
<th>Hours worked</th>
<th>Brief summary of work completed</th>
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<tr>
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</tbody>
</table>

Total Hours: ___________________

__________________________________________
STUDENT SIGNATURE

__________________________________________
SUPERVISOR SIGNATURE
# INTERNSHIP PROGRAM: Supervisor Evaluation (page 1 of 2)

To be filled out by supervisor and returned to Internship Coordinator, upon completion of an internship course

<table>
<thead>
<tr>
<th>Intern Name</th>
<th>Supervisor</th>
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<tbody>
<tr>
<td></td>
<td></td>
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<tr>
<td>Internship Site</td>
<td></td>
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</table>

### Please rate the following:

<table>
<thead>
<tr>
<th></th>
<th>Favorable</th>
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<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Intern was cooperative?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Intern was productive?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Intern managed time efficiently?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Intern worked on own initiative?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Intern communicated well?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Intern showed problem-solving abilities?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

*(mark appropriate number)*

### Please answer the following questions:

1. Do you recommend that the student receive credit for this internship?

2. Was the intern academically prepared for this internship? If not academically prepared, what areas were weak or missing?

3. Were there major changes in the intern's activities from what was originally conceived? If yes, please explain.
4. What aspects of the intern's overall performance were most positive?

5. In your opinion, is the intern ready to move on to an entry-level professional position in the area of his/her internship? If not, what skills and competencies need improvement?

6. Would you recommend changes in the Geography and Planning internship coordinator's role in your internship?

Please add any other comments, as pertinent, regarding either the intern's performance or potential, or the internship program.

_______________________________________________
SUPERVISOR SIGNATURE (or return form via email)

Thank you very much for your feedback! Please return the form to Barbara Trapido-Lurie, either by email or fax, by the last day of the semester for which the student is enrolled.

Email: btl@asu.edu
Fax: (480) 965-8313