Arizona Department of Emergency and Military Affairs (DEMA)

5636 E. McDowell Road, Phoenix, Arizona 85008 | <u>dema.az.gov</u> | (602) <u>267-2700</u>



INTERNSHIP PROGRAM

DEMA is offering unpaid internships for individuals pursuing a career in Emergency Management, ideal for undergraduate and graduate students studying Emergency Management or related fields. The program provides hands-on experience in various aspects of Emergency Management, working closely with DEMA/EM staff. Interns will gain exposure to government coordination at federal, state, local, and tribal levels, explore career options, apply academic knowledge, build resumes, develop career skills, and network with professionals in the field.

Internship Scope

Emergency Management Interns provide technical and/or administrative assistance in emergency preparedness including:

- Planning, mitigation, and training
- Exercise design and development
- Operational coordination
- Grants administration
- Geographic Information Services (GIS)
- Day-to-day operations within the Emergency Management Division
- Research assignments and special projects
- Attending meetings and community events

Time Commitment

Interns are expected to work between 12 to 24 hours per week, with attendance required for the full duration of the internship semester, even if the minimum hours are reached earlier. Hours must be scheduled in 4-to-8-hour blocks during regular business hours (Monday through Friday, 8 A.M. to 5 P.M.). Applicants who can commit to the maximum hours tend to gain more in-depth experience.

Requirements

- Must currently be enrolled at a public or private university as an undergraduate or graduate student.
- Candidates will be required to submit to a criminal background investigation.

How to Apply

Emergency Management recruits interns for the Spring, Summer, and Fall semesters. To apply, candidates should contact their university liaison or reach out to the DEMA/EM Training Branch.

DEMA/EM Training Branch

(602) 464-6225

training@azdema.gov



