

PUP 599 Thesis Capstone: Student Learning Assessment

Learning Objectives	Level of Mastery			
	Mastery Achieved (3 points)	Proficiency Achieved (2 points)	Proficiency Partially Achieved (1 points)	Not Proficient (0 points)
Synthesize existing knowledge on a planning issue and specify the thesis's contribution to the literature.	The synthesis has a clearly defined scope, is comprehensive, and conveys diverse perspectives; the contribution identified is specific and stems from existing knowledge	The synthesis is comprehensive but lacks a clearly defined scope and/or some perspectives; the contribution stems from existing knowledge but is vague	The synthesis is broad and uneven, lacking areas of knowledge and/or perspectives related to the planning issue; the contribution is unclear or is not strongly connected to existing knowledge	Existing knowledge related to the planning issue is not synthesized and a contribution to this knowledge is not identified
Use quantitative and/or qualitative data and methods to develop new knowledge on the planning issue that productively contributes to the literature	The data and methods are appropriate for contributing to the literature, clearly described, and applied using professional standards; findings are strongly linked to evidence and offer new knowledge that directly contributes to the literature	The data and methods are appropriate for contributing to the literature and are mostly described and applied using professional standards; findings are linked to evidence, but some connections are stronger than others; findings offer new knowledge but fail to directly contribute to the literature	The data and methods are appropriate for contributing to the literature but not clearly described and/or lack some professional standards in application; findings are weakly linked to evidence and offer limited new knowledge relevant to the literature	The data and methods are not appropriate for contributing to the literature
Derive implications for future research, policy, and/or planning that stem from the findings	Implications for future research, policy, and/or planning are specific, well-developed, and strongly connected to the findings	Implications for future research, policy, and/or planning are addressed but lack specificity or development; implications are connected to the findings	Implications for future research, policy, and/or planning are addressed but lack specificity or development and direct connection to the findings	Implications for future research, policy, and/or planning are not addressed
Consider issues of reliability, validity, and other biases and ways to address them in future research	Issues of reliability, validity, and other biases are thoroughly considered and connected to possibilities for future research	Issues of reliability, validity, and other biases are considered and connected to possibilities for future research but there are some oversights	Issues of reliability, validity, and/or other biases are mentioned but are underdeveloped and/or not connected to possibilities for future research	Issues of reliability, validity, and/or other biases are not mentioned
Demonstrate professional standards in written, visual, and oral communication	The written thesis and oral defense tell a clear, logical, and compelling story; key takeaways from tables, charts, maps, other graphics, and slides are easy to discern; facts and ideas from sources consulted are mostly referenced appropriately.	The written thesis and oral defense tell a mostly clear story that is logical and has some compelling elements; some tables, charts, maps, other graphics, and slides are easier to discern than others; facts and ideas from sources consulted are mostly referenced appropriately.	The written thesis and oral defense tell a story that has some compelling elements but at points is difficult to comprehend; at least a few tables, charts, maps, other graphics, and slides are easy to discern; facts and ideas from sources consulted are unevenly referenced.	The written thesis and oral defense does not tell a clear, logical, or compelling story; tables, charts, maps, other graphics, and slides are difficult to discern; facts and ideas from sources consulted are mostly not referenced appropriately.
Overall mastery:*				

*Based on sum of points earned in each area. Mastery Achieved (15 to 13 points); Proficiency Achieved (12 to 9 points); Proficiency Partially Achieved (8 to 4 points); Not Proficient (< 4 points)