

Guidelines for PUP 584, Internship

GOALS:

- To give the student an opportunity to observe and participate in planning work carried out in a professional setting, under the guidance of a mentor there.
- To give the student an opportunity to learn and practice skills valuable in planning professions.
- For the student to carry out work of use to the host site.

INTERN ACTIVITIES:

- Student might carry out some small self-contained project from beginning to end; or participate in various phases of a larger project or projects.
- Student should gain exposure to the larger operations into which his/her work fits. For example, student might be permitted to observe relevant planning or organizational meetings.
- The internship should allow the student to build knowledge and skills relevant to professional work in planning.
 Here are some examples:
 - Design
 - Presentation
 - Contract Development and Negotiations
 - Construction Drawings and Production Methods
 - Client/User Contracts
 - Programming and Problem Solving
 - · Conferences with Consultants
 - · Cost Estimates and Budgeting
 - Public Involvement Processes, Public Meetings

- Scheduling
- Office Management and Procedures
- Field Experience and Field Surveying
- Research
- · Drafting or Mapping
- Data Processing
- · Report Writing and Production
- Policymaking
- · Other relevant skills or knowledge areas

TO OBTAIN AN INTERNSHIP:

Some agencies, organizations and companies work directly with the School of Geographical Sciences and Urban Planning to recruit interns. Information about these positions is distributed by email to current planning students, and some positions are also listed on our internships web page, http://sgsup.asu.edu/internships.

In addition, many students arrange internships independently. To inform a potential intern mentor about what's expected of a for-credit internship, provide him or her with this document. Also keep in communication with **Erin Murphy, SGSUP Internship & Careers Coordinator**, Erin.Mae.Murphy@asu.edu.

4/23/2021 Page 1 of 6



Responsibilities of the Intern and the Professional Supervisor

RESPONSIBILITIES OF THE INTERN

Course registration:

It is the intern's responsibility to sign up for the internship course offered at ASU as soon as possible after arranging an internship. As a first step, review the information here; then contact Erin Murphy, Erin.Mae.Murphy@asu.edu. Identify your internship location and briefly explain your responsibilities.

Internship courses are graded on an A-E basis.

Hours of work and credit earned:

PUP 584, Internship, may be taken for up to 6 credits. The course will count as an elective in the MUEP program.

Amount of credit is based on total hours of work, with 45 hours required per credit. Typically students will register for:

3 credits, which requires 135 hours total, or 9 hours/week over a Fall or Spring Semester

6 credits, which requires 270 hours total, or 18 hours/week over a Fall or Spring Semester

Additional requirements:

- 1. Students must complete the **Internship Plan** (see page 3), prior to the internship or at the latest within the first two weeks of your internship. A very important element is the Work Plan, which outlines what the intern will do and learn. The Internship Plan is an online form, at http://sgsup.asu.edu/internship-plan Supervisor will review and confirm the plan. Student will be able to register for the course after the supervisor and Internship Coordinator have reviewed the Internship Plan.
- 2. The intern will keep a weekly Work Log (see page 4), indicating the type of tasks he/she is performing, and the hours worked. On completion of the internship, the intern's supervisor will sign the Work Log indicating that the record is, to the best of his/her knowledge, a true and accurate record of the intern's experience. The completed log will be submitted to the Internship Coordinator.
- 3. The student will give his/her supervisor the **Supervisor Evaluation form** (see pp. 5-6) and make sure that the supervisor knows the deadline for the form to be completed and returned. (The form should by returned before the last day of exams for the semester in which the student is registered.)
- 4. As a way to put their internship experience in perspective, students will do a culminating exercise, either a written reflection, discussion or presentation reflecting on their internship experience.
- 5. It is the intern's responsibility to represent the School of Geographical Sciences and Urban Planning positively through conscientious and professional behavior, attitude and appearance.

RESPONSIBILITIES OF THE PROFESSIONAL SUPERVISOR

The supervisor is the person at the internship site who defines the intern's scope of work and mentors the intern. It is the responsibility of the supervisor to give the intern a broad exposure to a full range of professional activities and provide meaningful work assignments and guidance. Students should have an opportunity to gain substantive, analytic, technical, interpersonal, or organizational knowledge and skills. At the start of the internship, the supervisor should work with the intern to develop a **Work Plan (see page 3)**, or should review and approve the plan defined by the intern.

Upon completion of the agreed-upon hours of internship work the supervisor will give feedback to the intern and the ASU Internship Coordinator, using the **Supervisor Evaluation Form** (see pages 5 and 6). The supervisor will also confirm the accuracy of the **Work Log** maintained by the student (see page 4.)

4/23/2021 Page 2 of 6



O ASU Tempe

INTERNSHIP PROGRAM: Internship Plan

Here's the information that's requested on the online Internship Plan form. Fill in the form at http://sgsup.asu.edu/internship-plan

Campus ID

Program Type

(10-digit ASU ID#)

STUDENT INFORMATION

Name

Email Address

				9	ASO Online	
Degree Program						
COURSE INFORMA	TION					
Course Prefix & Number	Number of Credits		S	Semester & Year		
-			1			
INTERNSHIP CONT	ACT INFOR	MATION				
Company or agency - Department						
Location	City		State			
Supervisor Name			-			
Supervisor Position			Email Addres	SS		
INTERNSHIP SCHE	DULE					
Internship Start Date Internship End Date						
Hours per week (Note that student sh	ould particip	pate in internship for at least	t 45 hours per cr	redit earned)		
Paid or Unpaid Internship?			If paid, is rate	what of pay?		
INTERNSHIP WORK	our Internship	•				
description that des this form.)	cribes your	ponsibilities be? (Respond responsibilities, you may up	oload the job des	scription as a PDF	F, in the online version of	
you seek to gain to should allow you to	hrough the grow profes	objectives. That is, what internship? (If your interns sionally. Skills can be job-snening project and time man	ship is part of an pecific, or can b	ongoing position,	, your learning objectives	

4/23/2021 Page 3 of 6



INTERNSHIP PROGRAM: Work Log

Work log is to be kept by student intern and returned to Internship Coordinator after approval by intern's supervisor. Students may create their own work log form as long as it includes all of the information below.

Student Na	me:						
Internship Site: ASU Course: PUP 584			Internship Period: From to Sem/Yr student registered for course:				
Week (dates)	Hours worked		Brief summary of work completed				

Supervisor: Please return the form by email to Erin Murphy (Erin.Mae.Murphy@asu.edu), Internship Coordinator, by the date indicated by your student intern.

Total Hours:

4/23/2021 Page 4 of 6



INTERNSHIP PROGRAM: Supervisor Evaluation (page 1 of 2)

Internship Site					
supervisor: Please evaluate the intern's performance in the following areas. We encourage you to review this orm with the student. This joint evaluation will help the student's professional and personal development. If ou mark any items marginal or poor, please comment in the space below the table.					
	Excellent	Very Good	Average	Marginal	Poor
Intern was able to develop and progress as a professional.					
Intern communicated effectively.					
Intern maintained a positive and collaborative attitude.					
Intern managed time efficiently.					
Intern was thorough in their work, paying attention to detail and accuracy.					
Intern worked on own initiative.					
Intern showed problem-solving abilities.					
Intern was a productive member of the organization.					
Here, please add details for any items marked information to clarify any of your responses.	l 'marginal' or	'poor.' Als	o feel free to p	provide addition	nal
These additional questions explore the interpour programs:	n's growth an	d learning f	further, and al	so provide feed	lback on
	منام مسمعين منطع	? If not aca	demically pred	pared, what are	as were

4/23/2021 Page 5 of 6



2.	Were there major changes in the intern's activities from what was originally conceived? If yes, please explain					
3.	What aspects of the intern's overall performance were most positive?					
4.	In your opinion, is the intern ready to move on to an entry-level professional position in the area of his/her internship? If not, what skills and competencies need improvement?					
5.	Would you recommend changes in the Geography and Planning internship coordinator's role in your internship?					
6.	Please add any other comments, as pertinent, regarding either the intern's performance or potential, or the internship program.					

Thank you very much for your help in completing this evaluation form! Please return the form by email to Erin Murphy, Internship & Career Coordinator, by the date indicated by your student intern.

Email: Erin.Mae.Murphy@asu.edu| Phone: (480) 727-1843

4/23/2021 Page 6 of 6